

## ***Appendix A:***

### ***Education Resource Library***

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As a community health center, your facility has a responsibility for the care and treatment of the people that live within your community. This care and treatment extends beyond routine primary care. Your health center may be a focal point during emergencies, both large and small, that impact the community in which you operate.

Such emergencies may include:

- Natural disasters (floods, tornados, wild fires, winter storms, etc.)
- Large-scale accidents (transportation accidents, industrial explosions)
- Terrorism (biological, chemical, or radiological)
- Communicable disease outbreaks
- Internal (fire, burst pipe, carbon monoxide leak)

Emergencies happen – but is your facility prepared? The more prepared your facility is, the more efficient your facility's response will be and the more quickly your center can recover and get back to business as usual.

The purpose of this education resource library is to aid community health centers in developing and maintaining an emergency management plan that guides their response to all hazards. For organizations that have developed emergency management plans, this resource library will provide an opportunity to evaluate how the plan might function in a disaster scenario.

Educational sites listed in this resource library include MI-TRAIN. MI-TRAIN is a free service of the **Public Health Foundation** and is part of the newly expanded TrainingFinder Real-time Affiliate Integrated Network (TRAIN). Train is a web-based, nationwide learning management system for public health organizations that:

- Addresses immediate needs of states and communities to prepare the public health workforce, improve emergency preparedness, and increase the quality of the public's health'
- Helps managers, employers, and partners to identify appropriate and necessary training for public health workforce, register learners, and track learner training;
- Provides powerful reporting capabilities to support performance and accountability;
- Enables tracking and sharing of valuable public health training data among states, localities, the federal government, and the private sector; and

## ***Education Resource Library***

- Provides the infrastructure for short- and long-term public health workforce development.

Through this site, you can:

- Quickly find and register for many courses listed on Train.org and participating TRAIN affiliate sites,
- Create and track your learning with personal online transcripts,
- Access valuable materials, course reviews, and discussions to improve your learning experience, and
- Stay informed of the latest public health trainings for your area or expertise.

# ***Education Resource Library***

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<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Anticipating Hazardous Weather &amp; Community Risk, IS-271</b>	<p>As an emergency manager, you play a special role in anticipating and preparing for hazardous weather. This course will help you meet this challenge more effectively by:</p> <ul style="list-style-type: none"> <li>- Enhancing your ability to recognize potentially hazardous weather and flooding situations and how they may affect your community</li> <li>- Familiarizing you with National Weather Service (NWS) products so that you understand how to use and interpret forecasts</li> <li>- Encouraging you to develop a partnership with the NWS well in advance of a threat,</li> </ul>	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	1

## Education Resource Library

<b>Course Name</b>	<b>Course Description</b>	<b>Course Website</b>	<b>Offering</b>	<b>Method</b>	<b>CEUs</b>
<b>Applying ICS to Healthcare Organizations, IS-200.HCa</b>	IS-200.HCa is designed to provide training on the Incident Command System (ICS) to healthcare professionals whose primary responsibility is emergency management, to include middle management within a hospital or healthcare system. Such professionals may include physicians, department managers, unit leaders, charge nurses, and hospital administrators that would have a leadership role during an incident.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.3

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Are You Ready? An In-Depth Guide to Citizen Preparedness, IS-22</b>	The "Are You Ready? An In-Depth Guide to Citizen Preparedness" has been designed to help the citizens of this nation learn how to protect themselves and their families against all types of hazards. It can be used as a reference source or as a step-by-step manual. The focus of the content is on how to develop, practice, and maintain emergency plans that reflect what must be done before, during, and after a disaster to protect people and their property. Also included is information on how to assemble a disaster supplies kit that contains the food, water, and other supplies in sufficient quantity for individuals and their families to survive.	<a href="http://www.mi.train.org">www.mi.train.org</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	1 CEU/CE

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Basic Emergency Preparedness for All Public Health Workers</b>	This online course provides an introduction to the basic emergency preparedness core competencies for all public health workers. It is sponsored by the Center for Public Health Preparedness, Columbia University. The course is designed to be taken in two parts. Part 1 is an online presentation of the material. Part 2 is for practice, and then demonstration of the competencies. After completing Part 2, you will have the opportunity to receive a certificate of completion from the Center. Part 1 will take 1-2 hours to complete online. Part 2 can be completed at work in 1 - 2 days.	<a href="http://www.mi.train.org">www.mi.train.org</a>	Center for Public Health Preparedness, Columbia University	Web-based Training - Self-study	0

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Bioterrorism: The Public Health Threat</b>	This course will provide a fundamental understanding of the threat of bioterrorism and the public health challenges resulting from this threat. Participants will be introduced to: biological warfare and biological terrorism; the historical use of biological agents as warfare agents; the nature and extent of the threat of biological terrorism; factors that effect dissemination of biological agents; core public health responsibilities in responding to a bioterrorism incident; and factors that affect a public health response to a bioterrorist event.	<a href="http://www.mi.train.org">www.mi.train.org</a>	South Central Center for Public Health Preparedness	Web-based Training - Self-study (Online)	Certificate of Attendance

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Blood borne Infectious Diseases</b>	<p>This program is designed to provide an overview of the MIOSHA Part 554 Blood borne Infectious Diseases Standard. This training program does NOT fulfill all the employee training requirements described in the Blood borne Standard nor is it intended to replace facility specific training.</p> <p>It is designed as a "Train the Trainer" Program. Providing blood borne infectious diseases information to those who train employees who are at risk of occupational exposure. The training program will also provide additional resources to assist trainers in becoming more knowledgeable of topics related to blood borne infectious diseases.</p>	<a href="http://www.michigan.gov/dleg/0,1607,7-154-11407_30453-89915--,00.html">http://www.michigan.gov/dleg/0,1607,7-154-11407_30453-89915--,00.html</a>	MIOSHA	Online Training	0

## Education Resource Library

<b>Course Name</b>	<b>Course Description</b>	<b>Course Website</b>	<b>Offering</b>	<b>Method</b>	<b>CEUs</b>
<b>Building Partnerships with Tribal Governments, IS-650.a</b>	Building Partnerships with Tribal Governments provides an understanding, appreciation, and respect for tribal cultures so that effective relationships can be formed and evolve. This course has been updated to align with the National Incident Management System and National Response Framework.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	1
<b>Building Relationships with Native American Populations 101 (Web on Demand) - WD1301</b>	The Overarching Goal of this workshop is to educate public health professionals on the initial step in building tribal and government relationships to improve health outcomes for Native American populations.	<a href="http://www.mi.train.org">www.mi.train.org</a>	Centers for Disease Control & Prevention (CDC)	Webcast (on demand)	0.6 CEU/CE; 6 CHES; 6 CME; 6 CNE Contact Hours

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>CHEMPACK Introduction &amp; Overview</b>	The purpose of this course is to provide training for all first responders, public health and public safety personnel and health professionals who may be involved in responding to a nerve agent incident. Your work here today helps to ensure an effective and coordinated response to a potential emergency requiring the deployment of CHEMPACK assets in Michigan. This is Module 1: Introduction and Overview of the CHEMPACK Program.	<a href="http://www.mi.train.org">www.mi.train.org</a>	MDCH-OPHP	Web-based Training - Self-study	0

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>CMED PHGRs "Disaster Planning for Special Needs Population"</b>	Obtain knowledge in the following: 1. History of inclusion of special needs populations in disaster planning. 2. Efforts in the last five years to include special needs populations in disaster planning in the United States. 3. Critical issues which must be addressed in disaster planning for special needs populations.	<a href="http://www.mi.train.org">www.mi.train.org</a>	WVU School of Medicine, Department of Community Medicine	Webcast (on demand)	1 CHES; 1 CME; 1.25 CNE Contact Hours

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Continuity of Operations (COOP) Awareness Course, IS-546.a</b>	This course introduces students to the concept of continuity planning. The course provides a brief overview of continuity, including the definition, the legal basis for continuity planning, the continuity program management cycle and essential elements of a viable continuity program. Although this course directly addresses continuity requirements for Federal Executive branch organizations, the course also useful to state, local, territorial, and tribal governments. The primary audiences for this course are personnel at any level of government, representatives from non-government organizations (NGOs), .....	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.1

## Education Resource Library

<b>Course Name</b>	<b>Course Description</b>	<b>Course Website</b>	<b>Offering</b>	<b>Method</b>	<b>CEUs</b>
<b>Crisis and Emergency Risk Communications: Best Practices</b>	In this podcast, CDC's Dr. Barbara Reynolds discusses best practices in crisis and emergency risk communication. She characterizes the initial phase of the crisis communication lifecycle and describes the five most common mistakes made in emergency communication to the public and how to counter them.	<a href="http://www.mi.train.org">www.mi.train.org</a>	CDC / PHF	Webcast (on demand)	0
<b>Decision Making and Problem Solving, IS-241</b>	Being able to make decisions and solve problems effectively is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve your decision-making skills. It addresses: <ul style="list-style-type: none"> <li>- The decision-making process</li> <li>- Decision-making styles</li> <li>- Attributes of an effective decision maker</li> <li>- Ethical decision making and problem solving</li> </ul>	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.8

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Developing and Managing Volunteers, IS-244</b>	<p>This course is for emergency managers and related professionals working with all types of volunteers and coordinating with voluntary agencies. The course provides procedures and tools for building and working with voluntary organizations. Topics include:</p> <ul style="list-style-type: none"> <li>• Benefits and challenges of using volunteers</li> <li>• Building a volunteer program</li> <li>• Writing job descriptions</li> <li>• Developing volunteers through recruitment, placement, training, supervision and evaluation</li> <li>• Coordinating with voluntary agencies and community-based organizations</li> <li>• Special issues including .....</li> </ul>	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Online Training	1

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Effective Communication, IS-242</b>	<p>Being able to communicate effectively is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve your communication skills. It addresses:</p> <ul style="list-style-type: none"> <li>- Basic communication skills</li> <li>- How to communicate in an emergency</li> <li>- How to identify community-specific communication issues</li> <li>- Using technology as a communication tool</li> <li>- Effective oral communication</li> <li>- How to prepare an oral presentation</li> </ul>	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.8

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Emergency Planning, IS-235</b>	This course is designed for emergency management personnel who are involved in developing an effective emergency planning system. This course offers training in the fundamentals of the emergency planning process, including the rationale behind planning. It will develop your capability for effective participation in the all-hazard emergency operations planning process to save lives and protect property threatened by disaster.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	1

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Emergency Preparedness for Children With Special Health Care Needs</b>	The online course "Emergency Preparedness for Children With Special Health Care Needs" features a presentation delivered by Professor of Pediatrics Dr. Loren Yamamoto. Topics covered include the technology and infrastructure dependence of children with special health care needs, their vulnerabilities, and approaches for ensuring their preparedness. The Emergency Information Form is discussed, as are electrical power basics necessary for interpreting technologically-dependent children's electricity needs.	<a href="http://www.mi.train.org">www.mi.train.org</a>	Pacific EMPRINTS	Web-based Training - Self-study	1 CME

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Emergency Support Function (ESF) #8 – Public Health and Medical Services, IS-808</b>	The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #8 – Public Health and Medical Services. Support.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Fundamentals of Emergency Management, IS-230.a</b>	The revised and renamed Fundamentals of Emergency Management course introduces the fundamentals of emergency management as an integrated system, surveying how the resources and capabilities of all functions as all levels can be networked together in all phases for all hazards. It is one of the courses in the Federal Emergency Management Agency (FEMA) Professional Development Series (PDS). This is an entry level course designed for individuals new to the field of emergency management or persons with a desire to understand the fundamentals of emergency management.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	1

## Education Resource Library

<b>Course Name</b>	<b>Course Description</b>	<b>Course Website</b>	<b>Offering</b>	<b>Method</b>	<b>CEUs</b>
<b>Introduction to Business Continuity Planning for Disasters and Emergencies</b>	This 45-minute online module orients learners to the basics of business continuity planning. It examines how planning can reduce business vulnerability, the eight parts of formulating a plan, the relationship between risks and hazard prioritizing, and business continuity principles.	<a href="http://www.mi.train.org">www.mi.train.org</a>	University of Minnesota Center for Public Health Preparedness	Web-based Training - Self-study	0.07 CEU/CE
<b>Introduction to Business Continuity Planning for Disasters and Emergencies</b>	This 45-minute online module orients learners to the basics of business continuity planning. It examines how planning can reduce business vulnerability, the eight parts of formulating a plan, the relationship between risks and hazard prioritizing, and business continuity principles.	<a href="http://www.mi.train.org">www.mi.train.org</a>	University of Minnesota Center for Public Health Preparedness	Web-based Training - Self-study	0.07 CEU/CE

## Education Resource Library

<b>Course Name</b>	<b>Course Description</b>	<b>Course Website</b>	<b>Offering</b>	<b>Method</b>	<b>CEUs</b>
<b>Introduction to Continuity of Operations Planning for Pandemic Influenzas, IS-520</b>	This course introduces students to the characteristics of a pandemic influenza, the effects that a pandemic influenza can have on every facet of our society, and the steps their organizations can take to minimize the effects of a pandemic.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.1
<b>Introduction to Continuity of Operations, IS-547.a</b>	This course is to be completed after taking the IS-546.a - Continuity of Operations Awareness Course. The IS 547.a course describes the Continuity Management Cycle and how it should be used to develop sound continuity of operations plans. Although this course directly addresses continuity requirements for Federal Executive .....	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.2

## Education Resource Library

<b>Course Name</b>	<b>Course Description</b>	<b>Course Website</b>	<b>Offering</b>	<b>Method</b>	<b>CEUs</b>
<b>Introduction to Exercises</b>	This online course introduces the basics of emergency management exercises. It also builds a foundation for subsequent exercise courses, which provide the specifics of the Homeland Security Exercise and Evaluation Program (HSEEP) and the National Standard Exercise Curriculum (NSEC).	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.5

## Education Resource Library

<b>Course Name</b>	<b>Course Description</b>	<b>Course Website</b>	<b>Offering</b>	<b>Method</b>	<b>CEUs</b>
<b>Introduction to Hazard Mitigation, IS-393.a</b>	citizens must find ways to reduce hazard risks to our communities and ourselves. Efforts made to reduce hazard risks are easily made compatible with other community goals; safer communities are more attractive to employers as well as residents. As communities plan for new development and improvements to existing infrastructure, mitigation can and should be an important component of the planning effort. Mitigation means taking action to reduce or eliminate long-term risk from hazards and their effects	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	CEUs: 1.0
<b>Introduction to Hazardous Materials, IS-5.a</b>	This independent study course is intended to provide a general introduction to hazardous materials that can serve as a foundation for more specific studies in the future.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	1

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>Introduction to the Incident Command System (ICS 100) for Healthcare/Hospitals, IS-100.HCb</b>	ICS 100.HC, Introduction to the Incident Command System for Healthcare/Hospitals, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of ICS. It also explains the relationship between ICS and the National Incident Management System (NIMS). This course uses the same objectives.....	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.3

## Education Resource Library

<b>Course Name</b>	<b>Course Description</b>	<b>Course Website</b>	<b>Offering</b>	<b>Method</b>	<b>CEUs</b>
<b>Leadership &amp; Influence, IS-240</b>	Being able to lead others - to motivate them to commit their energies and expertise to achieving the shared mission and goals of the emergency management system - is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve your leadership and influence skills.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.9
<b>Mass Antibiotic Dispensing: Engaging At-Risk Populations (Web on Demand) - WD1407</b>	The capacity to reach every person in the community is the goal of emergency preparedness planning, especially during a public health emergency that requires mass antibiotic dispensing to the entire population within the Cities Readiness Initiative goal of 48 hours. In order to reach everyone, planners must know what subgroups make up their populations, where the people in these ....	<a href="http://www.mi.train.org">www.mi.train.org</a>	Centers for Disease Control & Prevention (CDC)	Webcast (on demand)	0.2 CEU/CE; 1.5 CHES; 1.5 CME

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>National Incident Management System (NIMS), and Introduction, IS-700.a</b>	This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernment organization to work together during domestic incidents.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.3

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
<b>National Response Framework, An Introduction, IS-800.B</b>	<p>The course introduces participants to the concepts and principles of the National Response Framework.</p> <p>At the end of this course, you will be able to describe:</p> <ul style="list-style-type: none"> <li>• The purpose of the National Response Framework.</li> <li>• The response doctrine established by the National Response Framework.</li> <li>• The roles and responsibilities of entities as specified in the National Response Framework.</li> <li>• The actions that support national response.</li> <li>• The response organizations used for multiagency coordination.</li> <li>• How planning relates to national preparedness.</li> </ul>	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.3
<b>Orientation to Hazardous Materials for Medical Personnel, IS-346</b>	Hospital emergency department personnel face many risks and difficult tasks when dealing with patients involved in hazardous	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	1

## Education Resource Library

<i>Course Name</i>	<i>Course Description</i>	<i>Course Website</i>	<i>Offering</i>	<i>Method</i>	<i>CEUs</i>
	<p>materials incidents. Therefore, it is essential that all personnel who come in contact with patients have a general awareness of the issues and concerns when dealing with hazardous materials incidents.</p> <p>This course is designed to prepare hospital personnel to analyze hazardous materials situations, take the necessary steps to assure medical provider safety, and identify appropriate resources for decontamination and medical care. However, additional training is required in order to diagnose and treat patients who have been involved in hazardous materials incidents. This course alone does not fulfill all of OSHA's requirements for hazardous materials training at the awareness level.</p>				

## Education Resource Library

<b>Course Name</b>	<b>Course Description</b>	<b>Course Website</b>	<b>Offering</b>	<b>Method</b>	<b>CEUs</b>
<b>Planning for the Needs of Children in Disasters</b>	This course will provide guidance for emergency management professionals, along with organizations of children's programs about meeting the unique needs that arise among children as the result of a disaster or emergency. It correlates with an Independent Study (IS) called "Planning for the Needs of Children in Disasters" and may be taken alone or in conjunction with the IS course.	<a href="http://www.mi.train.org">www.mi.train.org</a>	Emergency Management Homeland Security Division	On-Site - Classroom course or workshop	0
<b>Preparing for an Influenza Pandemic: Focus on Local Preparedness</b>	This presentation by Dr. David Weber, MD, MPH, MHA, Professor of Medicine, Pediatrics and Epidemiology, University of North Carolina at Chapel Hill, gives you an overview of preparations for an influenza pandemic, with a focus on local preparedness. This is a three part series with presentations broken into 30 minute segments.	<a href="http://www.mi.train.org">www.mi.train.org</a>	North Carolina Center for Public Health Preparedness	Web-based Training - Self-study	0.15 CEU/CE; 1.5 CME

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<b>Protecting Your Home or Small Business From Disaster, IS-394.a</b>	<p>The purpose of this course is to provide a foundation of knowledge that will enable participants to:</p> <ul style="list-style-type: none"> <li>- Describe different types of natural disasters</li> <li>- Describe hazards that pose a risk to their home or small business</li> <li>- Explain how protective measures can reduce or eliminate long-term risks to their home and personal property from hazards and their effects</li> <li>- Explain how protective measures for small businesses secure people, business property, and building structures and prevent business loss from a natural disaster.</li> </ul>	<a href="http://www.training.fema.gov/">http://www.training.fema.gov/</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	1
<b>Public Health Emergency Training: Crisis Intervention During Disaster</b>	This is one of nine awareness-level online modules, developed by the University of Minnesota in the PHET series that cover critical topics related to emergency preparedness.	<a href="http://www.mi.train.org">www.mi.train.org</a>	University of Minnesota Center for Public Health Preparedness	Web-based Training - Self-study (Online)	0.05 CEU/CE

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	<p>This module provides an overview of crisis intervention and helps learners identify reactions to trauma and take appropriate and effective action to assist individuals in crisis. Up to .05 Continuing Education Credits are available for successful completion of the module.</p> <p>Upon completion of this training, participants will be able to:</p> <ul style="list-style-type: none"> <li>Define crisis intervention.</li> <li>Identify signs and symptoms of distress.</li> <li>Describe two tools for effective crisis interventions.</li> <li>Outline strategies for preventing and managing survivor and responder stress.</li> </ul>				

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<b>Special Needs Planning Considerations for Emergency Management (Course ID# 1017009), IS-197.EM</b>	This course is designed for emergency management and first responder personnel to enable them to better understand the special needs population and teach how to partner with persons with special needs as well as their support providers and organizations.	<a href="http://www.mi.train.org">www.mi.train.org</a>	Federal Emergency Management Agency (FEMA) / Emergency Management Institute (EMI)	Web-based Training - Self-study	0.4 CEU/CE

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<b>Special Needs Planning Considerations for Service and Support Providers, IS-197.SP</b>	<p>All individuals, advocacy groups, organizations, and institutions within the special needs service and support system are encouraged to be proactive and develop emergency plans. The purpose of this course is to provide representatives of the special needs service and support system with the basic information and tools to develop their own emergency plans.</p> <p>This course is designed for people who work with the elderly and people with disabilities, and will teach how to partner with local Emergency Management and better prepare for all phases of an emergency.</p>	<a href="http://www.mi.train.org">www.mi.train.org</a>	Federal Emergency Management Agency (FEMA) / Emergency Management Institute (EMI)	Web-based Training - Self-study	0.4 CEU/CE

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<b>Weapons of Mass Destruction (WMD)</b>	This course provides a narrated PowerPoint lecture to view and a quiz to complete regarding weapons of mass destruction training as outlined in Wi Stat 256.15 (6) 2 as required for licensure of emergency medical technicians. This course covers information regarding recognition and awareness of weapons of mass destruction.	<a href="http://www.mi.train.org">www.mi.train.org</a>	WI EMS Section and WI Office of Rural Health	Web-based Training - Self-study	1.5 Emergency Medical Technician
<b>Workplace Violence Awareness Training, IS-106.10</b>	The goal of this course is to give employees awareness of violence in the workplace, how to recognize the warning signs, and what actions to take to prevent or minimize violence.	<a href="http://www.training.fema.gov">www.training.fema.gov</a>	Federal Emergency Management Agency (FEMA)/Emergency Management Institute (EMI)	Web-based Training - Self-study	0.1